



Dear partner,

SUITE's main aim is to learn, through exchange between partner cities, **how to achieve affordable, environmentally-friendly and socially inclusive housing**. In this 'Synthesis' questionnaire, we would like to know to what extent the lessons learned in each of the project's 3 thematic meetings (SOC, ECO and ENV) have resulted in applicable lessons at the level of your city.

Therefore, we kindly ask you to answer to the following questions **bearing in mind the overall objective of the project, i.e. achieving a SYNTHESIS**, achieving the three pillars of sustainability (social, economic and environmental) SIMULTANEOUSLY.

In question I we will ask you specifically about this 'integrated housing sustainability' goal, namely the application of lessons learned in the 3 pillars of the SUITE project to one or more actions in your CITY.

Do not forget to **put your name** the filled questionnaire before sending back, indicating the name of the city / metropolitan area.

***Thank you very much for your input!***

**The TF Synthesis Team Heidrun (LE) and Darinka (TE)**

September 2010

Preparing the Synthesis Workshop in Santiago de Compostela.

**PARTNER CITY:** \_\_\_\_\_ **NAME & POSITION OF RESPONDENT:** \_\_\_\_\_ **DATE** \_\_\_/\_\_\_/ 2010

**I. COMMON LEARNING FROM 'SUITE'**

In the SOC/ECO/ENV meeting we learned, for example, that...

<p><b>SOCIAL:</b></p> <ul style="list-style-type: none"> <li>▪ Social sustainability of housing depends on a <b>variety of factors</b>, amongst which <b>social mix is one possible tool</b>.</li> <li>▪ To be successful, social mix policies should count on at least <b>two conditions: political leadership and funding</b>.</li> <li>▪ Applying social mix policies depends on a <b>case by case assessment</b> on whether it is necessary and feasible.</li> <li>▪ The SOC meeting provided examples of a number of <b>useful tools</b> to implement social mix (e.g. life-cycle approach; planning and land use policies; compulsory purchase; minimum targets of social housing; etc.)</li> <li>▪ <b>Robust contracting agreements</b> are needed to create a lasting consensus about regeneration of housing areas to develop a mixture of tenure, accommodation and people.</li> </ul>	<p><b>ECONOMIC:</b></p> <ul style="list-style-type: none"> <li>▪ Despite the impact of the global economic crisis, <b>housing affordability / housing exclusion</b> has been and continues to be a <b>problem</b> in most cities. Therefore, <b>sustainable solutions</b> are needed, which go beyond contingent factors.</li> <li>▪ From the Newcastle (NC) meeting, interesting <b>examples</b> were: NC case management in prevention from eviction; NC joined-up services and strategies linking housing and communities; emphasis on the social aspects of regeneration.</li> <li>▪ <b>Policy on homelessness</b> in Newcastle was considered a good example by partners, as well as the social work carried out with young people.</li> <li>▪ Some partners (in particular, those from new member states) recognized that, while learning many interesting things during the meeting, they face a <b>severe lack of funding</b> to put anything in place.</li> </ul>	<p><b>ENVIRONMENTAL:</b></p> <ul style="list-style-type: none"> <li>▪ Environmental sustainability is <b>holistic</b>, it includes more than energy efficiency, i.e. a wide array of technical, urban and social measures.</li> <li>▪ Higher <b>initial investment can 'pay off'</b>; positive effects can be demonstrated by monitoring and evaluation.</li> <li>▪ Some countries/cities are already <b>mainstreaming high grade solutions</b>. There are numerous <b>information platforms</b>.</li> <li>▪ To be user-friendly, innovative solutions have to be accepted by residents. Early <b>resident's involvement</b> and easy descriptions are crucial.</li> <li>▪ High level new construction is easier. However, even modest <b>solutions in the old stock</b> have the biggest overall impact (renovation, running costs; residents' information and training.)</li> </ul>
<p><b>1.a. Have you/has your city been able to apply</b> any of these or other <b>lessons</b> from the SOCIAL meeting?</p> <p><input type="checkbox"/> <b>yes</b></p> <p>(please briefly describe the lesson(s): _____)</p> <p><input type="checkbox"/> <b>no</b> &gt;&gt;&gt; go to question 4.a.</p>	<p><b>1.b. Have you/has your city been able to apply</b> any of these or other <b>lessons</b> from the ECONOMIC meeting?</p> <p><input type="checkbox"/> <b>yes</b></p> <p>(please briefly describe the lesson(s): _____)</p> <p><input type="checkbox"/> <b>no</b> &gt;&gt;&gt; go to question 4.b.</p>	<p><b>1.c. Have you/has your city been able to apply</b> any of these or other <b>lessons</b> from the ENVIRONMENTAL meeting?</p> <p><input type="checkbox"/> <b>yes</b></p> <p>(please briefly describe the lesson(s): _____)</p> <p><input type="checkbox"/> <b>no</b> &gt;&gt;&gt; go to question 4.c.</p>

<p><b>2.a. In what way(s) have you applied these lessons</b> (tick as many answers as you need):</p> <p>a) <input type="checkbox"/> In ongoing actions (<i>please briefly give an example:</i> _____)</p> <p>b) <input type="checkbox"/> In the planning of future actions (<i>please briefly give an example</i> _____)</p> <p>c) <input type="checkbox"/> Talking about it with colleagues and supervisors.</p> <p>d) <input type="checkbox"/> Bringing it into the discussion on a political level, e.g. through informing stakeholders, etc.</p>	<p><b>2.b. In what way(s) have you applied these lessons</b> (tick as many answers as you need):</p> <p>a) <input type="checkbox"/> In ongoing actions (<i>please briefly give an example:</i> _____)</p> <p>b) <input type="checkbox"/> In the planning of future actions (<i>please briefly give an example</i> _____)</p> <p>e) <input type="checkbox"/> Talking about it with colleagues and supervisors.</p> <p>f) <input type="checkbox"/> Bringing it into the discussion on a political level, e.g. through informing stakeholders, etc.</p>	<p><b>2.c. In what way(s) have you applied these lessons</b> (tick as many answers as you need):</p> <p>a) <input type="checkbox"/> In ongoing actions (<i>please briefly give an example:</i> _____)</p> <p>b) <input type="checkbox"/> In the planning of future actions (<i>please briefly give an example</i> _____)</p> <p>g) <input type="checkbox"/> Talking about it with colleagues and supervisors.</p> <p>h) <input type="checkbox"/> Bringing it into the discussion on a political level, e.g. through informing stakeholders, etc.</p>
<p><b>3.a. What have been the main enablers?</b></p> <p>a) <input type="checkbox"/> Local political leadership</p> <p>b) <input type="checkbox"/> Availability of staff / hours</p> <p>c) <input type="checkbox"/> Institutional leadership</p> <p>d) <input type="checkbox"/> Citizen's support / participation</p> <p>e) <input type="checkbox"/> Availability of funding</p> <p>f) <input type="checkbox"/> Appropriate skills among staff</p> <p>g) <input type="checkbox"/> Other (<i>please mention</i>_____)</p>	<p><b>3.b. What have been the main enablers?</b></p> <p>a) <input type="checkbox"/> Local political leadership</p> <p>b) <input type="checkbox"/> Availability of staff / hours</p> <p>c) <input type="checkbox"/> Institutional leadership</p> <p>d) <input type="checkbox"/> Citizen's support / participation</p> <p>e) <input type="checkbox"/> Availability of funding</p> <p>f) <input type="checkbox"/> Appropriate skills among staff</p> <p>g) <input type="checkbox"/> Other (<i>please mention</i>_____)</p>	<p><b>3.c. What have been the main enablers?</b></p> <p>a) <input type="checkbox"/> Local political leadership</p> <p>b) <input type="checkbox"/> Availability of staff / hours</p> <p>c) <input type="checkbox"/> Institutional leadership</p> <p>d) <input type="checkbox"/> Citizen's support / participation</p> <p>e) <input type="checkbox"/> Availability of funding</p> <p>f) <input type="checkbox"/> Appropriate skills among staff</p> <p>g) <input type="checkbox"/> Other (<i>please mention</i>_____)</p>

**4.a. What have been the main obstacles?**

(If you answered yes to Q.1, what were obstacles in the implementation? If you answered no to Q.1, what obstacles have prevented you from applying these lessons?)

- a)  Lack of political leadership
- b)  Shortage of staff / hours
- c)  Lack of institutional leadership
- d)  The impact of the global economic crisis
- e)  Lack of funding
- f)  Lack of citizen's support / participation
- g)  Lack of skills among staff
- h)  Other (please mention \_\_\_\_\_)

**4.b. What have been the main obstacles?**

(If you answered yes to Q.1, what were obstacles in the implementation? If you answered no to Q.1, what obstacles have prevented you from applying these lessons?)

- a)  Lack of political leadership
- b)  Shortage of staff / hours
- c)  Lack of institutional leadership
- d)  The impact of the global economic crisis
- e)  Lack of funding
- f)  Lack of citizen's support / participation
- g)  Lack of skills among staff
- h)  Other (please mention \_\_\_\_\_)

**4.c. What have been the main obstacles?**

(If you answered yes to Q.1, what were obstacles in the implementation? If you answered no to Q.1, what obstacles have prevented you from applying these lessons?)

- a)  Lack of political leadership
- b)  Shortage of staff / hours
- c)  Lack of institutional leadership
- d)  The impact of the global economic crisis
- e)  Lack of funding
- f)  Lack of citizen's support / participation
- g)  Lack of skills among staff
- h)  Other (please mention \_\_\_\_\_)

**5. If possible, please name one or more cases of good practice of 'integrated housing sustainability' in your city (i.e., actions where social, economic and environmental aspects of "sustainable housing", are present SIMULTANEOUSLY)**

\_\_\_\_\_

## II. YOUR LAP and SYNTHESIS

**1. Until now, what lessons (if any) from any of the 3 SUITE meetings have you applied in your LAP draft?**

none

**SOCIAL**

**ECONOMIC**

**ENVIRONMENTAL**

Please briefly describe: \_\_\_\_\_ Please briefly describe \_\_\_\_\_ Please briefly describe \_\_\_\_\_

**2. In your LAP shortcut (May 2010), you have formulated questions. Have you got any satisfactory answers yet?**  yes  no

**3. You have chosen a main focus for your LAP. Is your current draft combining more than one SUITE theme?**  yes  no (go to Q.5)

**4. If you answered YES to the previous question, which ones?** (tick as many as required)  SOC  ECO  ENVI

**5. Which 'pillar of sustainability' is the hardest to integrate into your LAP draft?**  SOC  ECO  ENVI

**6. What have been the main obstacles until now to draft a LAP with 'integrated housing sustainability'?**

- |   |   |
|---|---|
| a) <input type="checkbox"/> Lack of external support for the ULSG Local Support Group                 | d) <input type="checkbox"/> Lack of support from a Managing Authority   |
| b) <input type="checkbox"/> Lack of political support for the project                                 | e) <input type="checkbox"/> Lack of support within the ULSG             |
| c) <input type="checkbox"/> Lack of funding   | f) <input type="checkbox"/> Shortage of staff / hours for the LAP draft |
| c) <input type="checkbox"/> Difficulty in the trans-disciplinary implementation in the administration | g) <input type="checkbox"/> Other (please mention _____ )               |

**7. What have been the main enablers until now?**

- |   |  |
|---|--|
| a) <input type="checkbox"/> Local political leadership      | e) <input type="checkbox"/> Appropriate skills among staff                                     |
| b) <input type="checkbox"/> Institutional leadership        | f) <input type="checkbox"/> Availability of staff / hours for the LAP draft                    |
| c) <input type="checkbox"/> Availability of funding         | g) <input type="checkbox"/> Citizen's support / participation                                  |
| d) <input type="checkbox"/> Support by Managing Authorities | h) <input type="checkbox"/> Other local circumstances or other reasons (please mention _____ ) |

**II.6. Is there any topic you are especially interested to discuss in Santiago? (please mention):** \_\_\_\_\_