Planning

The part of the LAP concerning innovative pedagogical methods and postures constitutes a complete innovation in Gdansk and is a new action, which is developing very strongly. At present 300 teachers are being reinforced in their competences through the work of 26 activating support groups. This logic is planned to develop into becoming a new institution in the coming months, basically working on the teachers' competences.

At the same time, the City of Gdansk has launched and effectuated a stream of activities preparing it's 2030 Strategy. The main principles worked out through public participative methods of consultation have given the following results: the inhabitants and their well being are in the centre, whilst around them we have many concepts, of which the four main are openness, collaboration, mobility and learning.

GDAŃSK 2030 PLUS
STRATEGIA ROZWOJU MIASTA

Further reading

You can find our Local Action Plan at the webpage of My Generation at Work (http://urbact.eu/mygeneration-at-work) -> Our Partners -> Gdansk
You can also find our My Generation at Work Movie there.

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Enterprising youth of Gdansk - An adventure for life

Summary of Local Action Plan
My Generation at Work
City of Gdansk

European Union
European Regional Development Fund

my generation AT WORK

EUROPEAN PROGRAMME FOR SUSTAINABLE URBAN DEVELOPMENT

URBACT

Policy challenge

The diagnosis of Gdansk has shown the existence of many initiatives concerning the youth employment challenge, but at the same time the lack of coordination, especially between the schooling and educational system and the employment market, where the most important employers are from the private sector. It would indeed appear, that the school and further education curricula are inadequate for the job market, whilst all the soft competences, linked to social capital, capacity of being creative, building relationships built on confidence, self presentation etc, are not formally addressed. The main challenge for the LAP is therefore to address this "Grand Canyon" by trying to adapt the results of the educational system to the needs of the market. This has been done, by training teachers to improve pedagogical methods, by working with vocational counsellors, by linking into initiatives of

Focus and goals

- Promoting and strengthening entrepreneurial attitudes and skills of young people and increasing their employability. This is done by the development of open, trusting relationships in the educational community (school authorities, teachers, parents, pupils) and active, initiative taking, entrepreneurial attitudes of young people, as well as fostering a change in the way of teaching of subject teachers so that together with gaining knowledge the pupil can develop competences in creativity, taking initiatives and develop a pro entrepreneurial stance.

- Dissemination of good practices in the field of cooperation between education sector, universities, and business centre. This is done by creating a model of successful cooperation between school and business and creation of a good practice guide based on the analysis of examples of good cooperation of Gdansk schools with companies and universities and establishing an observatory of the labour market for young people.

- Connecting the activities undertaken by various institutions in order to strengthen competences of the youth as well as their promotion and multiplication. This is done by nominating in each school the person responsible for managing the information on activities orientated towards the development of initiative taking and entrepreneurial attitude, the introduction of the Gdansk award for schools open to the labour market, strengthening the actions of the youth councils at all levels.

Actions

The Gdansk Local Action Plan consists of one main goal and 4 specific operational goals. All of the components of the plan are intrinsically linked to the main goal, which is:

"Promoting and strengthening entrepreneurial attitudes and skills of young people and increasing their employability". This goal is really central to the LAP and through the different operational goals, places this logic in a practical way on the agenda of many actors of the local job market.

The main elements of the LAP are at present being integrated into the city strategy and are in part already being applied.

Creative pedagogy: started 2 years ago with teacher volunteers, September to December 2014, training of a group of 26 teachers. January – June 2015 – first series of activating support groups.

Creative prevention scheme: November-December 2014 – 40 teachers created the concept and did prevention schemes in at least two classes, developing models that are on the web site of the Creative Pedagogy, as they have been prepared to be examples for other teachers.

Youth involvement: since June 2014: participation of school pupils in the Pomeranian think tank on attaining a high level of educational success, permanent functioning of the Gdansk Youth Council.

Youth fund: each year. In 2014 88 youth groups - 352 people applied for funding and 49 youth initiatives received funding.

Entrepreneurship lessons: since September 2014 10 teachers from as many schools have been working together with university specialists on how to make the entrepreneurship lessons more interesting through the gamification processes.

Voluntary services: February to September 2014 – pilot project of volunteers prepared for work, doing traineeships and then getting employed. 80% success rate. Permanent service of volunteers, with preparation for employment done in collaboration with many private companies.

Vocational counselling platform: four workshops in 2013-2014 to try to develop an improved system of counselling – to be continued.

Model of successful cooperation between schools and business: analysis of how and why these models are successful and how to transfer these models to other schools – planning stage.

Networking: exchange of information and cross collaboration between over 12 projects all working on education and entrepreneurship. One general networking meeting in 2014 and several more thematic ones.