EU cities – good for BEES is good for PEOPLE

A TRANSFORMATION INTO GREEN SUSTAINABLE CITIES

EU mesta – dobro za ČEBELE je dobro za LJUDI PREOBLIKOVANJE V ZELENA TRAJNOSTNA MESTA

Ljubljana, 25. 10. 2022/

INTERNATIONAL CONFERENCE MEDNARODNA KONFERENCA









PSZCZELA ŚCIEŻKA

W SOSNOWCU

BEES FOR DUMMES. Our journey with URBACT.





Quarterly Transfer City Network Report – Quarter 2 – The City of Sosnowiec

1. OUR PROGRESS

BEE PATH good	practice transf	er progress in the	transfer City of	Sosnowiec in Se	ptember 2022

60	OD PRACTICE MODULES	GOOD PRACTICE TOPIC DEVELOPMENT STEPS		OUR GOOD PRACTICE
GO	OD PRACTICE MODULES			TRANSFER ASPIRATIONS
	Active partnership establishment and	1) Identification of key stakeholders / 2) Mobilization of key stakeholders (14	1	
		autonomous meeting) / 3) Building enthusiastic atmosphere and providing support on	2	
		regular meetings / 4) Identification of individual stakeholder goals, capacities and	4	-
	management	preparedness for cooperation / 3) Definition of a yearly ULG action plan, roles and	5	1
		responsibilities / 6) Guidance in yearly ULG action plan implementation / 7) Achieving	6	1
		synergy effects without involvement of the ULGC	7	
2	Higher municipality administration involvement	 Definition of key administration departments/sectors and their roles / 2) Gaining operational support / 3) On-zoine communication with city administration (briefing) / 	2	
		 Regulating urban beekeeping and integrating it into the strategic urban context (5) 	3	· · · · ·
		 4) Regulating urban beexcepting and integrating it into the strategic urban context (3) Strengthening political support 	4	
DBUGATORY		 Identification of target groups / 2) Communication and awareness rising strategy / 	5	
3		 Development of communication tools (e.g. web site, social networks, local news, 	2	
3	Awareness rising and	etc.) / 4) Regular publication of news and contents, giving interviews, etc. / 5)	3	
•	promotion for citizens	Organization and implementation of yearly awareness rising and promotional events,	4	· · · · · ·
	promotion for cruzens	exhibitions, lectures, etc. / 6) Organization of beekeeping symposiums / 7) Organizing	5	/
		international beekeeping conferences	7	
			1	7
	Development of a "Bee	1) Identification of interested key stakeholders / 2) Identification of key natural and	2	· · · · · ·
	Path" as a tourist	cultural heritage points / 3) Design of the Bee Path and marking of points / 4) Creation	3	
	and/or bee-product	of the "story" behind the Bee Path / 3) Creation of the Bee Path guide (e.g. book,	4	
	promotional platform	brochure, leaflet, etc.)/6) Design of a Bee Path tourist package /7) Education of tourist	Č,	
		guides and interpreters in the city	7	
		1) In-depth understanding of existing educational system and needs of target groups /	1	1
	Education programmes	2) Development of educational programmes concepts together with key stakeholders	2	
	for kindergartens and primary schools	from ULG / 3) Involvement of relevant experts & institutions with development of	3	
		educational programmes / 4) Pilot implementation of educational programmes		,
		through involvement of teachers / 5) Full implementation of educational programmes	5	
	Biodiversity maintenance	1) Awareness-raising campaign linked to promotion of planting of autochthonous	1	
		melliferous plants in green areas / 2) Distribution of seeds and seedlings to citizens and	2	
		planting of autochthonous melliferous plants with key target groups / 3) Awareness	4	
		raising campaign linked to importance of wild pollinators / 4) Set-up of wild pollinator		
2		hotels / 5) Organization of biodiversity conferences	-	-
VOLUNTARY	Support mechanisms for new bee-products	1) Identification of potentially interested stakeholders / 2) Guidance in bee-product	1 2	
3		development with entrepreneurship education / 3) Support in development of	÷	
8		business ideas and plans / 4) Establishment and organization of promotion events	4	
~	Conceptual design of a	1) Identification of potential locations (properties in ownership of the city) / 2)	1	
	local product	Identification of potentially interested stakeholders / 3) Development of a conceptual	2	· · · ·
	promotion and selling	& organizational design of a local product promotion and selling point / 4)	4	
	point	Establishment of a local product promotion and selling point / 3) Operationalization	5	-
		of a local product promotion and selling point	-	
	How to deal with bee- swarming	1) Agreement on organization of the bee-swarming SOS service with key stakeholders	1	,
		/ 2) Operationalization of the bee-swarming SOS service / 3) Awareness raising and	1	,
		promotion of the bee-swarming SOS service / 4) Development and pilot	4	-
		implementation of the bee-swarming asylum / 3) Operationalization of the bee-	5	-
	Educational Polygon	swarming asylum	1	
		1) Select the micro-location for the educational polygon / 2) Develop educational	2	
*		polygon concept / 3) Design and purchase educational equipment and materials / 4)	3	
2		Promotion of the educational polygon amongst target groups / 5) Develop additional or up-grade of existing educational programes	4	
UP-GRADE	Production of the AT	5		
5	Evolution of the "Bee-			
	friendly cities"	To be determined in line with the LP's Up-grade Plan		
	network	✓ n We plan to act	_	the setting of
	DLOR-CODING LEGEND:	Already achieved in To be achieved after 7 = We might ac		
	Con coonto Legend.			t to achieve this activity

Quarterly Transfer City Network Report – Quarter 2 – The City of Sosnowiec

1. OUR PROGRESS

GOOD PRACTICE MODULES		GOOD PRACTICE TOPIC DEVELOPMENT STEPS				OUR GOOD PRACTIC TRANSFER ASPIRATIO	
		1) Identification of	key stakeholders / 2)	Mobilization of key sta	keholders (1#	1	
		autonomous meeting	() / 3) Building enthusias	ic atmosphere and provid	ling support on	2	
	Active partnership	recular meetines / 4	1) Identification of indiv	idual stakeholder goals,	capacities and	3	
	establishment and			of a yearly ULG action		4	
	management			tion plan implementation		5	
			out involvement of the U		17 7 Henresing	7	
						1	
	Higher municipality administration involvement			ents/sectors and their rol		2	
		operational support / 3) On-going communication with city administration (briefing) / 4) Regulating urban beekeeping and integrating it into the strategic urban context / 5)			3		
~					4	111	
8		Strengthening politic	al support			5	111
OBUGATORY		1) Identification of ta	reet groups / 2) Commu	nication and awareness r	isine strateev /	1	
2				web site, social networ		2	
8	Awareness rising and			contents, giving intervi		3	
•	promotion for citizens			wareness rising and prom		4	
	promotion for citizens					5	
				beekeeping symposiums	/ /) Organizing	6	111
		international beekee	ping conferences			7	-
		1) Identification of in	terested key stakeholde	ers / 2) Identification of k	ev natural and	1	
	Development of a "Bee			Path and marking of poin		2	
	Path" as a tourist			ation of the Bee Path gu		3	
	and/or bee-product			ation of the bee Path gu h tourist package / 7) Educ		4	
	promotional platform			h tourist package / /) Educ	ation of tourist	6	
		guides and interprete	ers in the city			7	
_		1) In-depth understar	nding of existing educati	onal system and needs of	tarret erouns /	1	
	Education programmes			concepts together with ke		2	
				erts & institutions with d		3	
	for kindergartens and primary schools					4	
				nentation of educationa		5	111
		through involvement of teachers / 5) Full implementation of educational programmes					
				omotion of planting of		1	
	Biodiversity			ion of seeds and seedlings		2	
	maintenance	planting of autochth	onous melliferous plants	with key target groups ,	/ 3) Awareness	4	<u> </u>
	manicemanice	raising campaign link	ed to importance of wild	pollinators / 4) Set-up of	wild pollinator		
× 1		hotels / 5) Organizati	on of biodiversity confer	ences		5	-
VOUNTARY		1) Identification of p	otentially interested sta	keholders / 2) Guidance	in bee-product	1	
Ę	Support mechanisms			tion / 3) Support in de		2	
Ξ.	for new bee-products			nd organization of promo		3	
ō.						4	144
-	Conceptual design of a			ties in ownership of the o		1	
	local product	Identification of pote	ntially interested stakeh	olders / 3) Development (of a conceptual	2	
	promotion and selling	& organizational desi	gn of a local product pro	motion and selling point,	(4)	3	?
		Establishment of a lo	cal product promotion a	nd selling point / 5) Operation	tionalization	5	
	point		motion and selling point			1	-
				rming SOS service with ke	v stakeholders	1	7
	How to deal with bee- swarming			iOS service / 3) Awarenes		2	1
						3	1
		promotion of the bee-swarming SOS service / 4) Development and pilot implementation of the bee-swarming asylum / 5) Operationalization of the bee-			4	-	
			e bee-swarming asylum	/ 5) Operationalization of	the bee-	5	
		swarming asylum				-	
	Educational Polygon	1) Select the micro-location for the educational polygon / 2) Develop educational			1	111	
		polygon concept / 3) Design and purchase educational equipment and materials / 4)			2		
ē		Promotion of the educational polygon amongst target groups / 5) Develop additional			3		
UP-GRADE		or up-grade of existing educational programes			4	111	
	Evolution of the "Bee-				•		
5					1		
		To be determined in line with the LP's Up-grade Plan					
	network	L			 We plan to ac 		
_							
	DLOR-CODING LEGEND:	Already achieved	To be achieved in	To be achieved after	? = We might a		



SEPTEMBER 2021





DEVELOPMENT OF A "BEE PATH" AS A TOURIST AND/OR BEE PRODUCT PROMOTIONAL PLAFORM







SEPTEMBER 2021







EDUCATION PROGRAMMES FOR KINDERGARTENS AND PRIMARY SCHOOLS





SEPTEMBER 2021



SEPTEMBER 2022

KINDERGARTENS PRIMARY SCHOOLS

+

HIGH SCHOOLS

SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS

ADULTS





AWARENESS RAISING AND PROMOTION FOR CITIZENS





SCIEŻKA w sosnowcu

LET'S WAKE UP BEES! 21 MARCH, 2022

WBD, 20 MAY, 2022



HONEY HARVEST, 17-18 SEPTEMBER, 2022

> CHRISTMAS FAIR, DECEMBER 2021











SEPTEMBER 2021

NEW PRODUCTS





EVENTS











EDUCATIONAL POLYGON



SEPTEMBER 2021













TRANSFER MEETING IN SOSNOWIEC



WE DON'T EVEN HAVE A POSTCARD









WHAT'S NEXT?

PROF. SZAFER'S PATH





FRIENDS OF THE BEE PATH



AWARENESS RISING





EDUCATION







ON BEHALF OF OUR TEAM THANK YOU FOR ATTENTION!

