

Case Example 2 - Nantes

Working with local stakeholders to define indicators for better education

Bien Grandir A Nantes (Growing up well in Nantes) is the vision and strategic plan of the city of Nantes (France) to increase educational success and reducing the risk of early leaving from education and training by young people in the city.

The overall objectives of *Bien Grandir a Nantes* are

- Promote educational achievement by reducing social and geographical inequality, by recognising children's skills and including their families
- Ensure coherent, qualified educational services throughout children's whole school experience, from early childhood to adolescence
- Strengthen educational continuity with adolescents

The plan builds on many long running, individual actions in the education field. The focus in the Stay Tuned network was on 6 of these areas of action.

1. Support that can be provided to everyone in relation to digital use
2. Promote partnership between stakeholders (Artistic and Cultural Education/Writing/Science)
3. Spaces and procedures for listening to parents' voices
4. Pathways for entry into first schooling and transition periods
5. Municipal actions that can encourage teenagers to discover jobs
6. Actions that can develop the well-being of children and young people (sport / health)

Nantes worked with local education stakeholders to develop and operationalise these actions. In this process, focus soon turned to the question how the city could govern and monitor the implementation of all actions of the *Bien Grandir a Nantes* plan.

The city engaged with the local group members to co-create governance objectives, targets and indicators for the whole education chain. The idea is that co-creation and stakeholder involvement are essential to arrive at a model that will have the broad, long-lasting support of all actors in the educational field in Nantes.

In dedicated work sessions, stakeholder group members jointly explored what should be monitored and what indicators to use for each of the 6 actions. This resulted in lists for each action identifying the scope of information and indicators needed. For instance, for the action "Pathways for entry into first schooling and transition periods" the following ideas for indicators were collected:

- A census of families in difficulty (CAF)
- Have visibility on the proportion of children in school
- Strengthen the link to partners
- Strengthen support for families
- Evaluate the impact of early schooling on the child's subsequent academic success

More work is needed to arrive at a set of objectives and indicators for governance and monitoring the implementation of the plan. However, this exercise as part of Stay Tuned was a crucial first step in co-creating a framework for governance and monitoring that is based on actual stakeholder support and input.



sources:

Draft OIF + Annexes 5,6,7,8

interview with Jean Jacques Derrien

Draft implementation story Stay Tuned Nantes

Prepared by:

Tako Popma, May 2019

