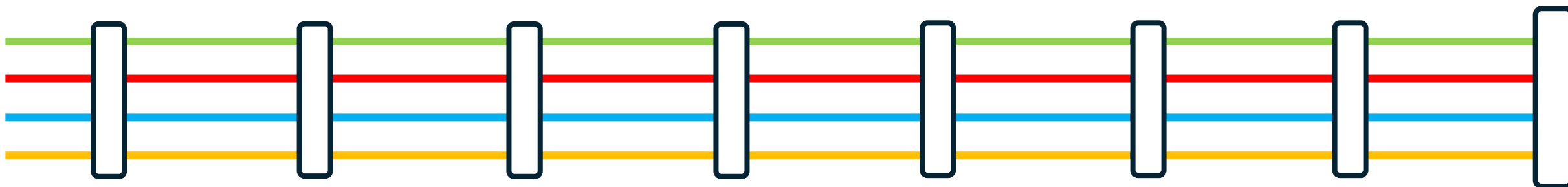


SCHOOLHOODs'

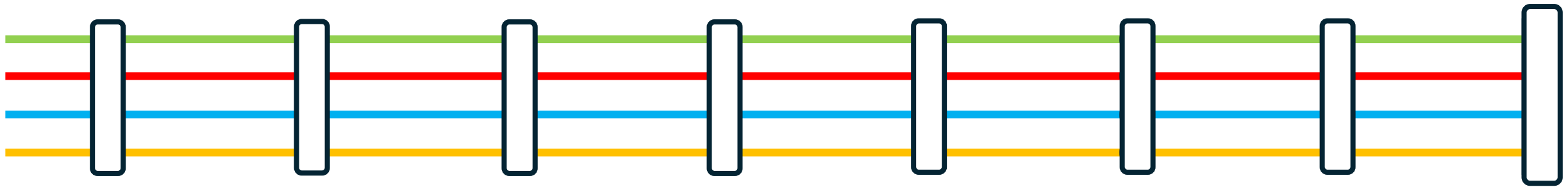
Final Network Report



July – December 2025

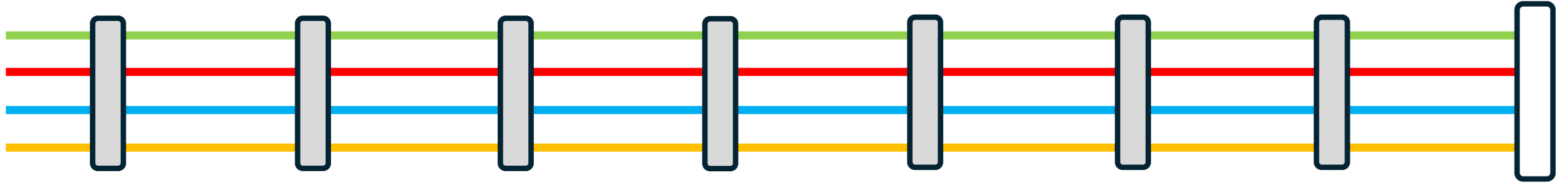
The SCHOOLHOODs network time table

Last stop – finalise IAPs and celebrate!



- Line 1 - learning and exchange @ network level
- Line 2 - putting things on the ground
- Line 3 - what else is out there?
- Line 4 - creative work with methods and tools

Connecting to our sixth stop!



The *Advancing IAPs!* phase was the perfect preparation for the last big effort of the SCHOOLHOODs team on finalising their IAPs and getting the message out to other cities. The work on the monitoring frame for the IAPs, putting some keen eyes on the documents and the phantastic social media guidance webinars of Viktoria Soos prepared the seven cities precisely for the final steps to take.

Also, during our Skawina experience, the team prepared the ground for the final event in Rethymno and took different perspectives on their IAP drafts – by peer-reviews, by advice from our Adhoc expert Karolina Orcholska and by the TV Show “IAP Latest News” putting the highlights of our plans on stage.

We were well equipped for our trip to the final stop of our journey: implementation-ready Integrated Action Plans in each of our city and a set of products telling everyone connected to school mobility about our story, lessons learnt, achievements and recommendations.



Line 1 – learning & exchange @network level



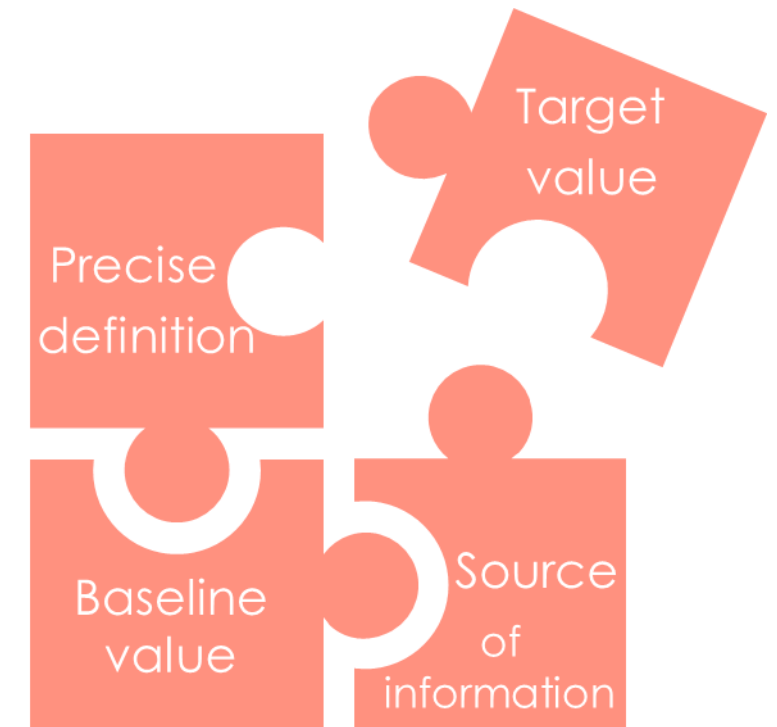
Why measure it? And how?

The SCHOOLHOODS team “took up the thread” from its work on the monitoring and evaluation chapter of their IAPs by putting them to the test. During July and August, we asked URBACT’s expert Béla Kezy to review our IAPs in the light of how monitoring and evaluation is designed. And to reflect on the intervention logic presented in the documents.

Each city got an individual feedback session and gained highly valuable lessons for the further work on the IAPs. Highlights were:

- to contrast the key challenge with a main goal and depict the underlying causes and approach to these
- to concentrate on measuring and monitoring results by a sound set of specific result indicators
- to keep in mind that the document is a strategy and plan for the city when doing the final adaptations

A big thank you to Béla for helping us for arriving at meaningful and implementation-ready IAPs!



Line 1 – learning & exchange @network level



What about finance?

SCHOOLHOODs used the option to “hire” one of the excellent URBACT experts a second time: we had the pleasure to work with Miguel Sousa, expert in securing funding and resourcing.

Miguel scanned all IAPs after their adaptation for monitoring and evaluation chapters with a specific focus on the actions presented alongside their resource needs and elaborated a feedback including proposals for the design of the finance chapter. Each city got an individual assessment and guidance with the key recommendations to

- create a funding matrix per action with cost estimates and possible funding sources
- cluster the actions to strategic funding packages for increasing their appeal to funders
- add a funding timeline and application plan to be ready for funding opportunities
- define responsible units and persons for following up on fundraising
- plan funding for a mixed-finance approach of different sources involving investment and maintenance efforts

A big thank you to Miguel for advancing the financing chapters of our IAPs to a comprehensive strategy!

| Action | 2024 | 2025 | 2026 | 2027 | Source(s) |
|--------------------------|------|------|------|------|--------------------------------------|
| Bike School Training | ● | ● | ● | ● | URBACT (pilot), Local budget |
| Road Safety Ground | | ● | ● | ● | URBACT (pilot), City funds |
| School Street (No.9) | | | ● | ● | Road contracts, Participatory budget |
| Sidewalk Prunului | | | | ● | Traffic commission, City Hall |
| Legal Framework Advocacy | | ● | ● | ● | NGO, URBACT, National stakeholders |
| Schoolbus Classroom | ● | | | | URBACT / Donation / Erasmus+ |
| Scaling Actions | | | ● | ● | TBD: RRF, EU structural funds, city |

Line 1 – learning & exchange @network level



The Final Curtain (?) – our Final Event in Rethymno

Our final transnational event took place in Rethymno, Greece the 5th – 6th of November already! We were happy to gather stakeholders from all seven partner cities, politicians, teachers, parents and specifically local stakeholders and ULG members from Rethymno itself for two days of learning, exchange, and inspiration.

The programme included reasoning on why to engage in school mobility in a “Waldorf and Statler”-styled talk, interviews, outdoor sessions, and workshops focused on safe and sustainable school mobility, as well as the handover of Integrated Action Plans (IAPs) developed by each city.

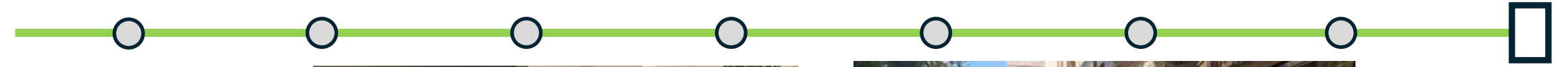
Participants also explored the city through URBAN95 activities, cycling challenges, and a creative scavenger hunt showcasing network products and pilot actions.

As project lead Vasilis Myriokefalitakis noted, “the end of the project is not the end of the journey — it’s the beginning of implementation.”

To be continued then ! 😊



Line 1 – learning & exchange @network level



Schoolhoods | **URBACT**



Co-funded by
the European Union
Interreg

Line 2 - putting things on the ground

Turku: changes to streets around schools

Following the merger of two school units last year, traffic levels in the surrounding school area increased noticeably, particularly during school start and finish times.

In response, the City of Turku launches a new Schoolhoods pilot scheme in August 2025, aimed at improving safety and creating a calmer, more child-friendly environment. The pilot introduces a redesigned street layout, restrictions on car traffic between neighbourhoods and the conversion of one street into a residential zone.

In addition, long-term parking gets limited, while families get encouraged to choose walking, cycling and remote drop-off points instead of driving directly to the school.

The overall goal is to reduce the number of cars, improve road safety and create a healthier, more pleasant environment for pupils, families and local residents. The perspective is – given a pilot success – that the measures will be made permanent and rolled out as long-term improvements to the area.



Line 2 - putting things on the ground



Brno: A safer route to school at Elementary School Tuháčkova

A newly painted pedestrian corridor has been installed in front of Tuháčkova Primary School, guiding children safely from the pedestrian crossings directly to the school entrance.

The corridor links with recently upgraded crossings, making it easier and safer for pupils to cross the road, even during the busy morning period.

In the next phase, the route will be connected to the planned Kiss & Ride areas and the forthcoming school street scheme.

These improvements help to calm traffic around the school and make the area where children move every day clearer, safer and more welcoming.



Line 2 - putting things on the ground



Inclusion and Accessibility in Rethymno

Marking the International Day of Persons with Disabilities on 3 December, the Schoolhoods initiative and the Municipality of Rethymno, in cooperation with the 2nd Primary School of Rethymno, organised a practical awareness activity focused on inclusion and accessibility.

As part of the initiative, sixth-grade pupils took part in a guided walk around the city centre, where they identified key elements of urban infrastructure that support independent mobility for people with disabilities. These included tactile paving, ramps, audible pedestrian signals, designated parking spaces and Braille signage. The pupils also participated in a simulation exercise, using a white cane and an eye mask to better understand the daily challenges faced by people with visual impairments. They met with representatives from the Association of Persons with Disabilities of Rethymno, who shared their experiences and spoke about the importance of respect, empathy and social inclusion.

The message of the day was clear: disability is a natural part of human diversity, and society has a responsibility to ensure equal rights, accessibility and opportunities for everyone.



Line 3 - what else GETS out there?

The SCHOOLHOODs Card Game

Our Skawina team developed the **SCHOOLHOODs Card Game**!

This game familiarises children and their caregivers in a playful-and-fun-way on the benefits of children's active and independent school travel.

The Card Game format allows to spread the message of safety, health, and sustainable mobility in an enjoyable and memorable way.

It is directed at primary school age and got translated from the original Polish version to all network city languages (CZ, EL, FI, HR, IT, RO, SE) and to English.

There is a translation option to other languages as well!

Take a look at the next page to see how it works:

CARD GAME THE SAFE WAY TO SCHOOL

Every day you face challenges on your way to school – rushing, distractions, or poor visibility. In this game, your goal is to build a safe route: choose good habits, the right transport, and get to school faster than others. Watch out – your rivals might try to stop you! The first one to create a safe way wins.

Educational card game



Schoolhoods

URBACT



Co-funded by
the European Union
Interreg

Line 3 - what else GETS out there?

The SCHOOLHOODs Card Game

How does the game work?

1. Children playing the game are faced with the challenge to arrive at school walking, cycling, scooting or using public transport.
2. They meet a set of challenges though on the way like distractions, tempting shortcuts or poor visibility of traffic conditions.
3. Their objective is to create a safe route to school: apply good habits, stick to a proven path, use the right transport mode, and finally arrive at school.
4. But other players might put up unexpected troubles and barriers so that children need to apply good solutions to deal with these.

The Game makes use of a set of cards explained by easy instruction on how to play -> *take a look at the images here* ->

Get in touch with us if you want to know more about the SCHOOLHOODs Card Game!

Good Habit Cards



Transport Cards



Good Solution Cards



Path Cards



Hazard Cards



Special Cards



Line 4 - creative work with methods and tools



The SCHOOLHOODs video stories

We dedicated our work on the final network product to create a series of videos that tell our story.

With a set of four videos directed at our main target groups in the work to make trips to school safe, green and happy:

[SCHOOLHOODs for local authorities](#)

[SCHOOLHOODs for political decision makers](#)

[SCHOOLHOODs for teachers](#)

[SCHOOLHOODs for parents](#)

And another three videos on our own work line: where we came from, what we did and what we recommend to do.

Take a look at the article presenting all videos at our [URBACT website section](#)!



The look ahead – our next station (?)



For the next stage, you could say “its time to implement”!

But it would not be true to expect us starting with implementation only now. During the last 30 months, implementation started already: by our pilot projects, by our exchange and learning and foremost by creating vivid and engaged communities that work on improving the school commutes of our children and youth!

Yet, even formally, SCHOOLHOODs has not ended yet. You can meet us at the [URBACT CityFestival](#) in Nicosia 31st of March to 1st of April 2026!

Together with all 30 action planning networks that developed novel and transferable solutions to a wide range of challenges that cities see today.

We are looking forward to meet everyone in Nicosia and refresh on how the story on safe, green and happy ways to schools evolved in our seven cities.

See you there!



Schoolhoods | **URBACT**



Co-funded by
the European Union
Interreg

How to get in touch?



Lead Partner:

Municipality of Rethymno

VASILEIOS MYRIOKEFALITAKIS

vmirioke@rethymno.gr

+30 28310 40019



Lead Expert:

CLAUS KÖLLINGER

koellinger@vision5.at

+43 699 18104566



Stay tuned to learn more about SCHOOLHOODs

At URBACT's official website: <https://urbact.eu/networks/schoolhoods>

Facebook: [schoolhoodsnetwork](https://www.facebook.com/schoolhoodsnetwork)

LinkedIn: [schoolhoods-network](https://www.linkedin.com/company/schoolhoods-network)

Schoolhoods | **URBACT**



Co-funded by
the European Union
Interreg