

SUPPORT PACKAGE
Good Practice Summary: QUISSSI GIOCA E QUISSSI CRESCE

1) PROBLEM AND SOLUTIONS:

The project arose from a proposal of the association Les friches upon request of a committee of mothers to transform a public green space (in time remained devoid of games and subject to vandalism) in a playing and socialization area for the whole neighborhood. The solution resulted from a workshop process that involved all stakeholders (local residents, parents, children, seniors, educators, technical and administrative staff of the municipality, etc.) and led to the rethinking of those spaces and their construction using materials of natural origin. The participatory approach to the design of the common green spaces has been extended to the green areas of the five municipal child care center was low because the outdoor education, education of outside, as the context of lifelong learning, the common areas of the city to preserve and promote together to the public institution. "Think together" a public area, it increases the sense of community, participation and sharing.

2) DATES:

1° step: QUISSIGIOCA (green area at Pace neighbourhood) period of reference May-June 2014;
2°step: QUISSI CRESCE (green areas of municipal child care centers) start in September 2016- currently underway.

3) MAIN OUTPUTS, INNOVATIVE ELEMENTS:

- Participative planning of the green public areas of the city;
- Consideration of the "outdoor" as a place of learning like classroom, a concrete laboratory space that broadens and deepens the educational context.
- Close relationship of trust between educators and parents, a desire to use more and better the "outdoor", a daily planning leading to the introduction of natural waste materials and the creation of experiential contexts, an observational way and documentation of small changes.

4) RESULTS ACHIEVED:

- 6 workshop of self-construction of a playful device, a maze, with natural and recyclable materials.
- N. redeveloped spaces: 5 surface (Mq 4352,00)
- N. children involved: 186
- N. families involved: 186 (about 558 people)
- Migrants and refugees beneficiaries of G.U.S (Gruppo Umana Solidarietà) project "Officina inter-azione"
- N. consortium, social cooperative, NGO involved: 3, Cosmari (consortium for waste disposal), Meridiana (social cooperative), G.U.S (Gruppo Umana Solidarietà)

4) POTENTIAL FOR RE-USE AND IMPROVEMENT:

In our cities becoming scarce space for the game designed for children: relegated in residual areas and often with untreated green, they get most of the time involved in repetitive tasks on standardized equipment. This is opposed to the idea of open space to explore, to children, where the game is not limited by a context and a predefined time, but it takes place spontaneously. Scientific studies have shown the benefits of outdoor education on mental and cognitive development of children, for which the "Out" can be considered

a place of learning like classroom, a concrete laboratory space that broadens and deepens educational context. A green space with no identity and no care is a huge waste both on urban and human level, because it does not exploit its environmental, recreational and educational functions. The good practice proposed by the association Les Friches, so it is repeatable in any urban context and in particular of child care center in the cities, to try to give back to children's play its vital role of building tool with the world relationship of knowledge and spontaneous learning. Will be activated, in this way, the processes of formation and enhancement of green areas shared between the users (large and small) and the municipal administration, and in order to recover the sense of the adventure and the possibility of active play and in close relation with the natural elements.

This will also increase the educational potential of green open spaces and to foster accountability towards the public good, through shared self-design, self-construction initiatives.